

The Randolph Way: *The Road to 100% Proficiency for ALL*

The Randolph Public Schools believes that all children can learn if provided with high quality instruction and needed supports. Our goal is to ensure that every student is proficient in all subject areas. We do this by providing students multiple ways to learn, challenging them, and providing additional supports where needed.

Student Learning Experiences:

- Students are provided with multiple ways to show their learning and knowledge (Speaking, writing, presentations, assessments, and learning experiences that extend beyond the classroom such as performances, community service etc.)
- Students have access to materials and texts to support learning.
- Students use graphic organizers, journals and reflections to help them synthesize the learning.
- Students are provided with sufficient time and support to ensure that they demonstrate high levels of learning.
- Students participate by asking, responding, shaping questions, and sharing their learning through writings, presentations, service announcements, academic fairs).
- Students are encouraged and supported to take their prior knowledge and new knowledge and extend it beyond the classroom through service learning and community development.
- Students use cognates and literacy skills in their own language to support their understanding of the material in a deeper manner
- Student tasks are rigorous, relevant, and project based.

Learning Environment:

- The classroom space is organized, welcoming, clean, and neat with adequate space for varied student groupings.
- Classrooms exhibit print-rich environments that stimulate and support learning through the usage of current word walls, graphic organizers and posted current student work to support and champion student learning.
- The learning environment extends beyond the classroom by using the community and field trips as learning environments that extend and compliment learning beyond the classroom.

Curriculum, Lessons and Classroom

- Content objectives are explicit, student friendly, based on grade level work and product based (When asked: What are you learning? Students should be able to answer this question in a manner that reflects the objective for the day.
- Language objectives are explicit, student friendly and support the learning of the content. (When listening to the discourse in the classroom, students should be using language that reflects the language objective.)
- A variety of assessment practices are incorporated in the lesson plans to give students multiple opportunities to show their understanding of the material.
- Group interaction is planned so that students at different levels of English language proficiency can participate in challenging activities.

100% proficiency for all means providing students multiple ways to learn and differentiated instruction. We recognize that students need a variety of learning experiences in order to learn. This means going beyond the traditional teaching model of lecturing to providing practical hands-on experience, and providing many opportunities to demonstrate what they know. This is based on the dimensions of learning, which tells us how people learn best.

In addition, we ensure that classroom environments are conducive to learning, and that teachers use engaging instructional strategies such as the “Workshop Model” shown .

